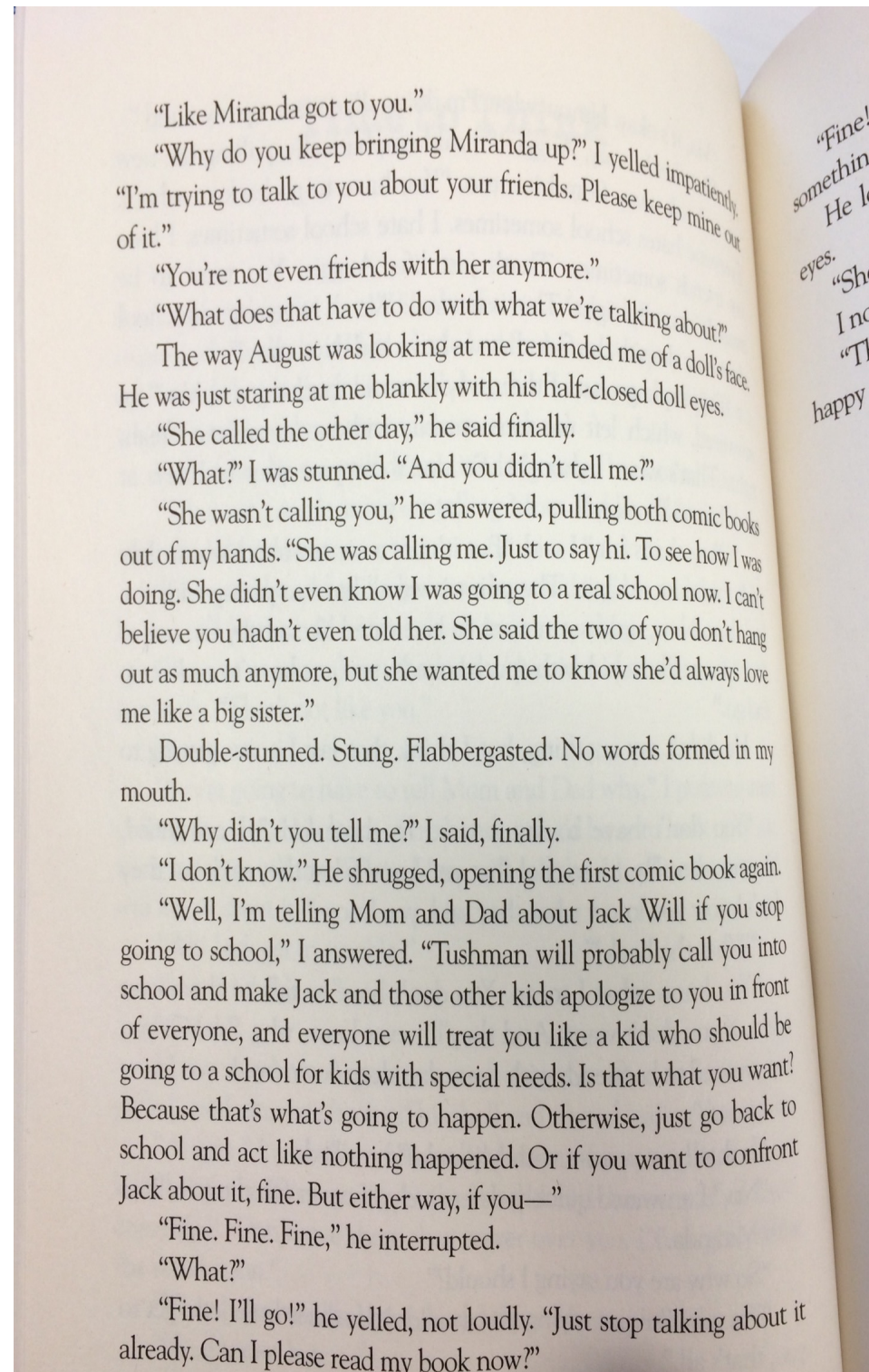


May 8th, 2017

**funny funny
word word
word word**

Quotations!? How do we use them?



Character Mash-Up

As you wrote your story, did you remember that each speaker in your story inhabits his or her own paragraph? If you have forgotten this rule, you have a character mash-up!

Remember NP: New Person= New Paragraph.

Example:

Kelli said, "I want my band shirt back right now. You didn't have permission to borrow it." "No," said Paul, "but you didn't have permission to take my CD either, and I can see it on your desk."

The dialogue should be written in the form of two paragraphs, as shown below:

Kelli said, "I want my band shirt back right now. You didn't have permission to borrow it."

"No," said Paul, "but you didn't have permission to take my CD either, and I can see it on your desk."

Check the dialogues in your story for character clashes.

1. Count the speaking characters in your story.
2. Choose a highlighter or marker of a different color for each speaker (or if you're working on a computer, use different color fonts for each speaker).
3. With the first highlighter or marker, highlight the speech of the first character throughout your narrative.
4. Continue through your writing again for every additional speaker, using a different color for each one.
5. Now that you have color-coded each character's remarks, can you guess what you have if you see two or more colors in the same paragraph? That's right—a character clash!
6. Revise any character clashes by starting a new paragraph whenever the speaker changes.

Check the dialogues in your story for character clashes.

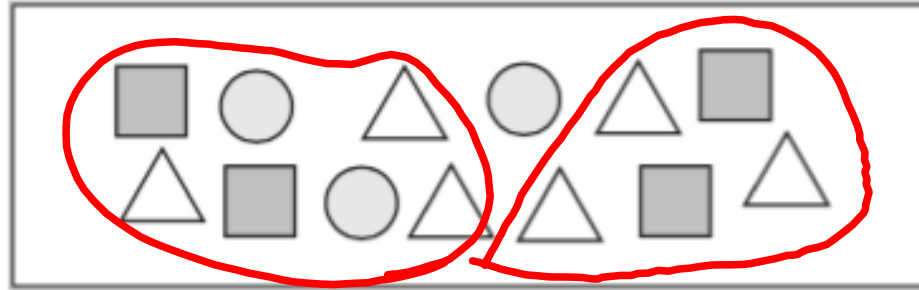
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Please arrange the seats in a circle

You will be sharing the opening paragraph of your story.

28. Which of the following diagrams represents a 3:2 ratio of triangles to squares?

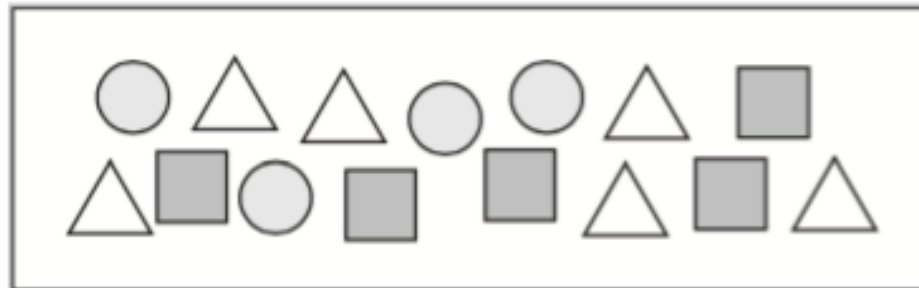
A.



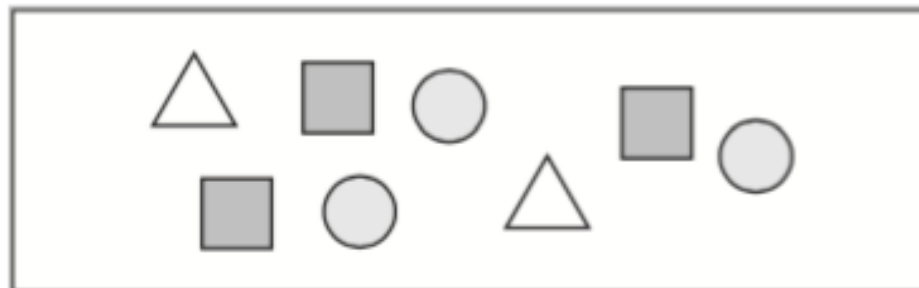
6:4

3:2

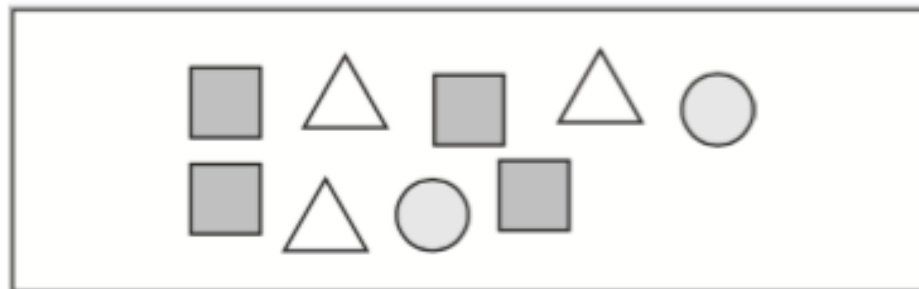
B.



C.



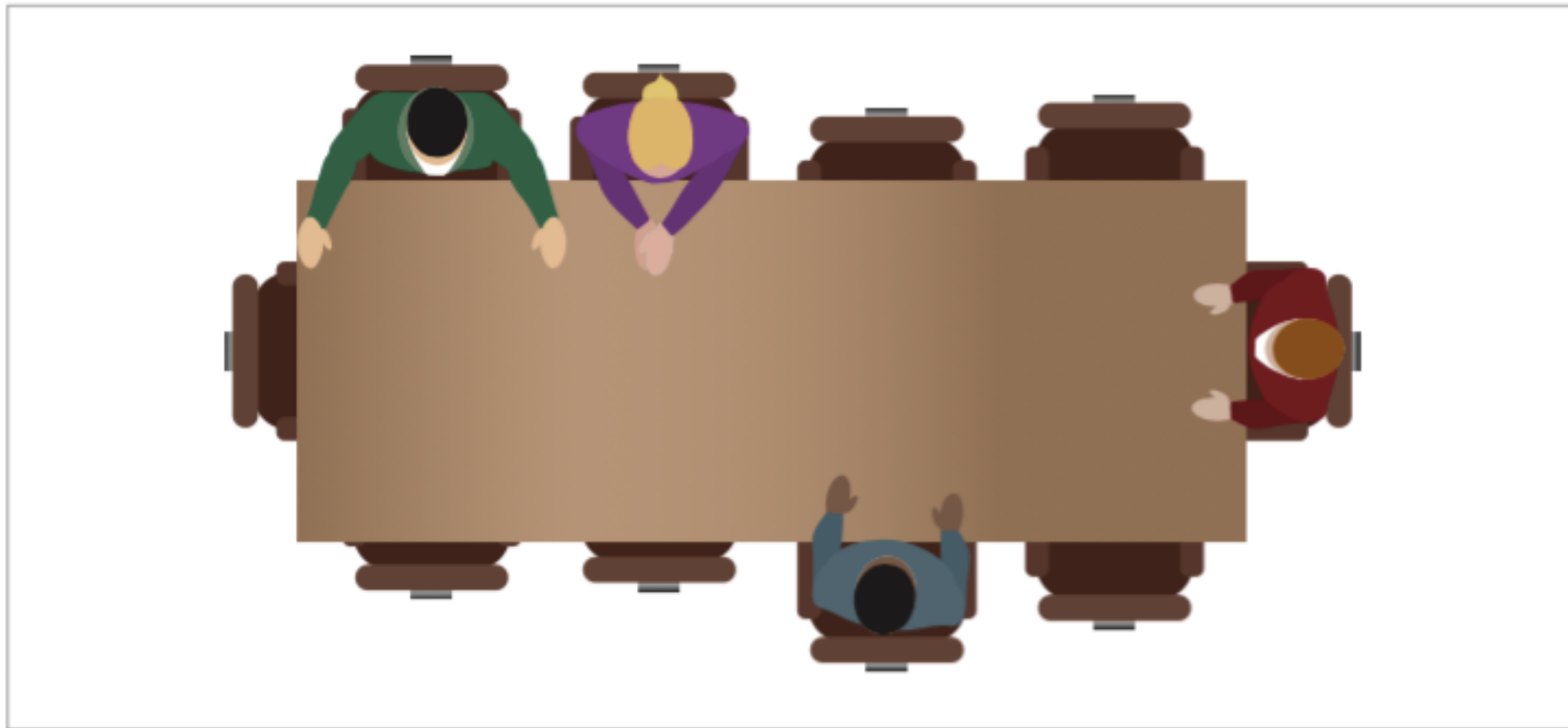
D.



What do you know?

What do you need to find
out?

Use the following information to answer question 1.



1. What is the ratio of chairs to people?

A. 2:5

B. 4:5

C. 5:2

D. 5:4

10 chairs

4 people

10:4

Use the following information to answer question 33.

Decimal Numbers					
0.40	0.91	0.01	0.99	0.75	0.09

33. How many of the decimal numbers shown above are **greater** than $\frac{1}{10}$ and **less** than $\frac{9}{10}$?
- A. 1
 - B. 2
 - C. 3
 - D. 4

Percentages: What is a percent?

Partner Talk

<https://www.youtube.com/watch?v=QFrqTFRy-LU>

out of 100

hundredths

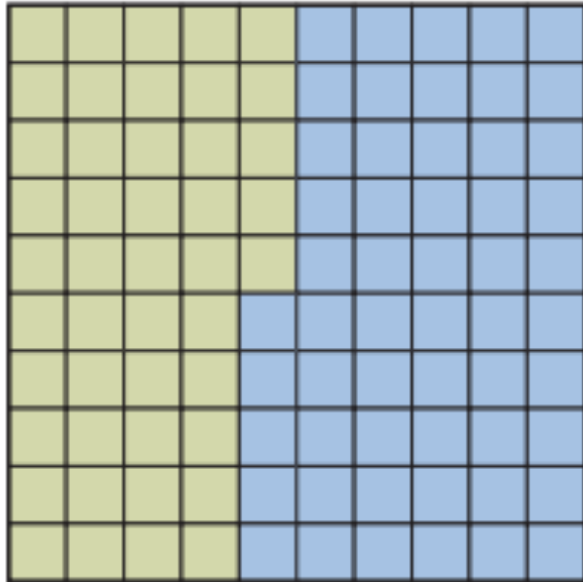
$$\frac{27}{100}$$

$$= 27\%$$

ones	tenths	hundredths
0	.	27
1	.	0

$$\frac{27}{50}$$

The hundredths grid represents 1 whole.



Here are 4 ways to describe the green part of the grid.

- Compare the number of green squares to the total number of squares:
45 out of 100 squares are green
- Write a fraction.
 $\frac{45}{100}$ of the grid is green.
- Write a decimal.
0.45 of the grid is green.
- Write a **percent**.
45% of the grid is green.
*Percent is another name for **hundredths**.*

% is the percent symbol.



ONLINE ETYMOLOGY DICTIONARY

Search:

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

percent

1560s, *per cent*, from Modern Latin *per centum* "by the hundred" (see *per* and see *hundred*). Until early 20c. often treated as an abbreviation and punctuated accordingly.

cent = 100

Which coupon should I use?



20 % or \$20.00 off?





THE SPIDER-MAN 15



SPIDER-MAN
VINYL FIGURE-HEAD VINYLE FIGURE
LA TÊTE / FIGURE-HEAD DE VINYLE



BATMOBILE



26.99

BLAST E



NIGHTSTAND



89.99

89.99

129.99

Ready to check out! Get help along and loading your purchase by using the Guest Service button.

BOOKCASE

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SOLID WOOD CONSTRUCTION WITH WOOD VENEER

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8 AM - 10 PM
7 AM - 9 PM
9 AM - 6 PM
CASH, DEBIT, CREDIT, GIFT CARD, TARGET REDCARD



And Adjust Your Settings for the Perfect Picture

599.

WIDESCRTV



1499.99

1499.99



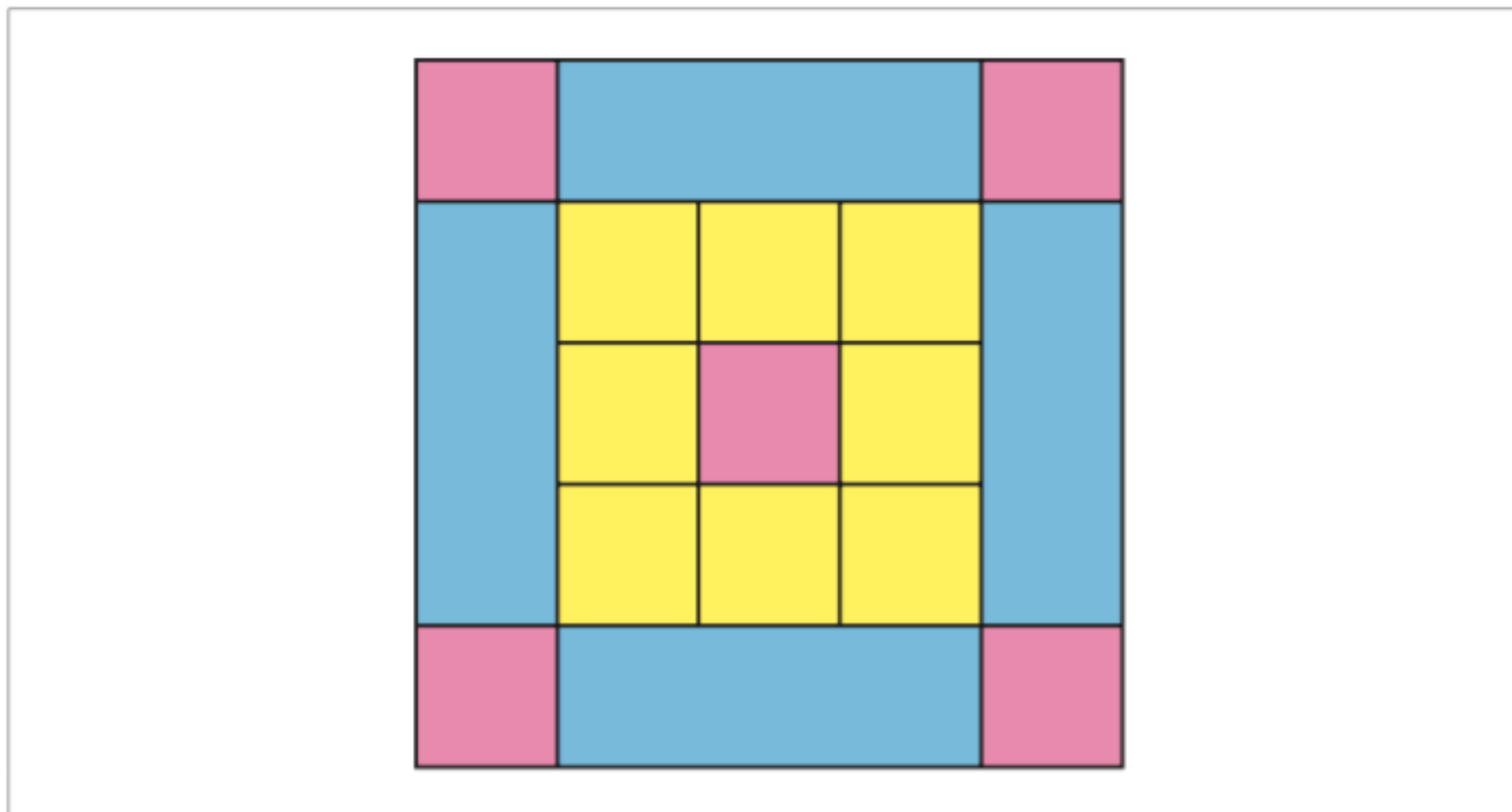
Use the following information to answer question 2.

A chocolate bar has 10 equal sections.



2. What percentage is equivalent to $\frac{4}{5}$ of the chocolate bar?
- A. 4%
 - B. 8%
 - C. 40%
 - D. 80%

Use the following information to answer numerical-response question 2.



Numerical Response

2. What percentage of the diagram shown above is shaded blue?

Answer: _____ %

(Record your answer in the numerical-response section on the answer sheet.)

Use the following information to answer question 18.

A bag contains 300 marbles of which 24% are green.

18. Which of the following equations can be used to find the total number, n , of green marbles?

A. $\frac{24}{100} = \frac{n}{300}$

B. $\frac{300}{n} = \frac{24}{100}$

C. $\frac{24}{100} = \frac{200}{n}$

D. $\frac{100}{200} = \frac{n}{24}$

36. Which row shows the fraction form and the decimal form of 7%?

Row	Fraction Form	Decimal Form
A.	$\frac{7}{10}$	0.07
B.	$\frac{7}{10}$	0.7
C.	$\frac{7}{100}$	0.07
D.	$\frac{7}{100}$	0.7

Use the following information to answer question 17
and numerical-response question 5.

The 4 black squares in the diagram below have the same dimensions. The area of each grey rectangle is equal to $\frac{1}{2}$ the area of a black square.



17. The percentage of the diagram shown above occupied by the black squares is approximately
- A. 44%
 - B. 50%
 - C. 56%
 - D. 60%

The 4 black squares in the diagram below have the same dimensions. The area of each grey rectangle is equal to $\frac{1}{2}$ the area of a black square.



Numerical Response

- 5.** What is the area of the white polygon in the diagram above if the area of each grey rectangle is 2 cm^2 ?

Answer: _____ cm^2

(Record your answer in the numerical-response section on the answer sheet.)

What is an Integer?

Temperature is measured in degrees Celsius ($^{\circ}\text{C}$).
Water freezes at 0°C .



On a typical summer day in La Ronge, Saskatchewan, the temperature might be 24 degrees Celsius above zero.

A temperature greater than 0°C is positive.

We write: $+24^{\circ}\text{C}$

We say: twenty-four degrees Celsius



On a typical winter day in La Ronge, the temperature might be 18 degrees Celsius below zero.

A temperature less than 0°C is negative.

We write: -18°C

We say: minus eighteen degrees Celsius

Use a positive or negative number to represent each situation.

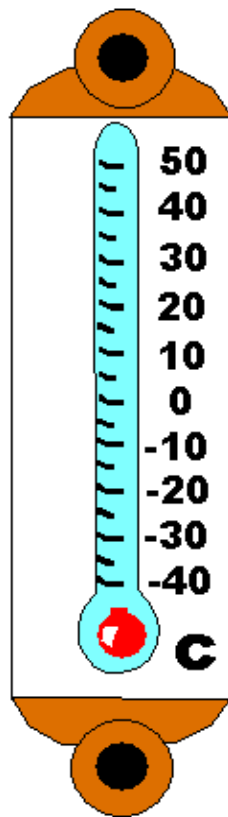
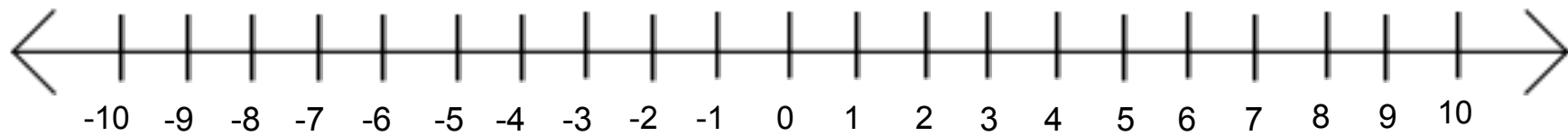
- eight degrees above zero
- ten degrees below zero
- parking three levels below ground level
- twenty-three metres above sea level in Victoria, BC
- a loss of sixteen dollars
- taking four steps backward

Suppose you change the sign of each number.

What situation would each number now represent?



Butchart Gardens, Victoria

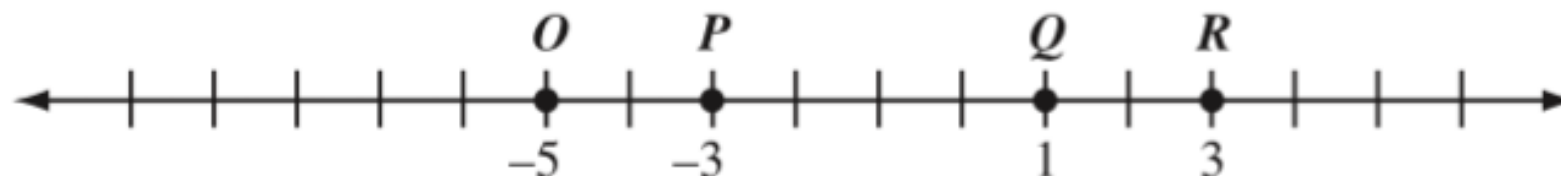


Coldest Temperature Ever Recorded

Province/ Territory	Coldest Temperature (°C)
Alberta	-61
Manitoba	-53
Nova Scotia	-47
Nunavut	-64
Ontario	-58
Quebec	-54

Use the following information to answer question 26.

The locations of four points are shown on the number line below.



26. Where would a point that is both 5 units from point R and 3 units from point Q be located on the number line above?
- A. Between points O and P
 - B. Between points P and Q
 - C. To the right of R
 - D. To the left of O

Use the following information to answer question 35.

Integers are compared in the statements below.

$-5 > -4$
$10 < 16$
$0 > -4$
$-18 < -13$
$11 < -12$
$5 > 4$
$-13 > -15$
$7 < 0$

35. How many of the statements in the chart above are correct?

- A. 3
- B. 4
- C. 5
- D. 6

Use the following information to answer question 33.

Margo uses integers to represent floor levels in a building. Starting at ground level (floor 0), an elevator travels in the following directions:

- down 5 floors
- up 1 floor
- up 7 floors
- down 8 floors

33. If floors that are below ground level are represented by negative integers, then on which floor does the elevator make its **last** stop?

- A.** -5
 - B.** -4
 - C.** -3
 - D.** -2
-

Use the following information to answer question 17.

Ben is thinking about a certain integer that is:

- less than -5
- greater than -12
- closer to -12 than to -5

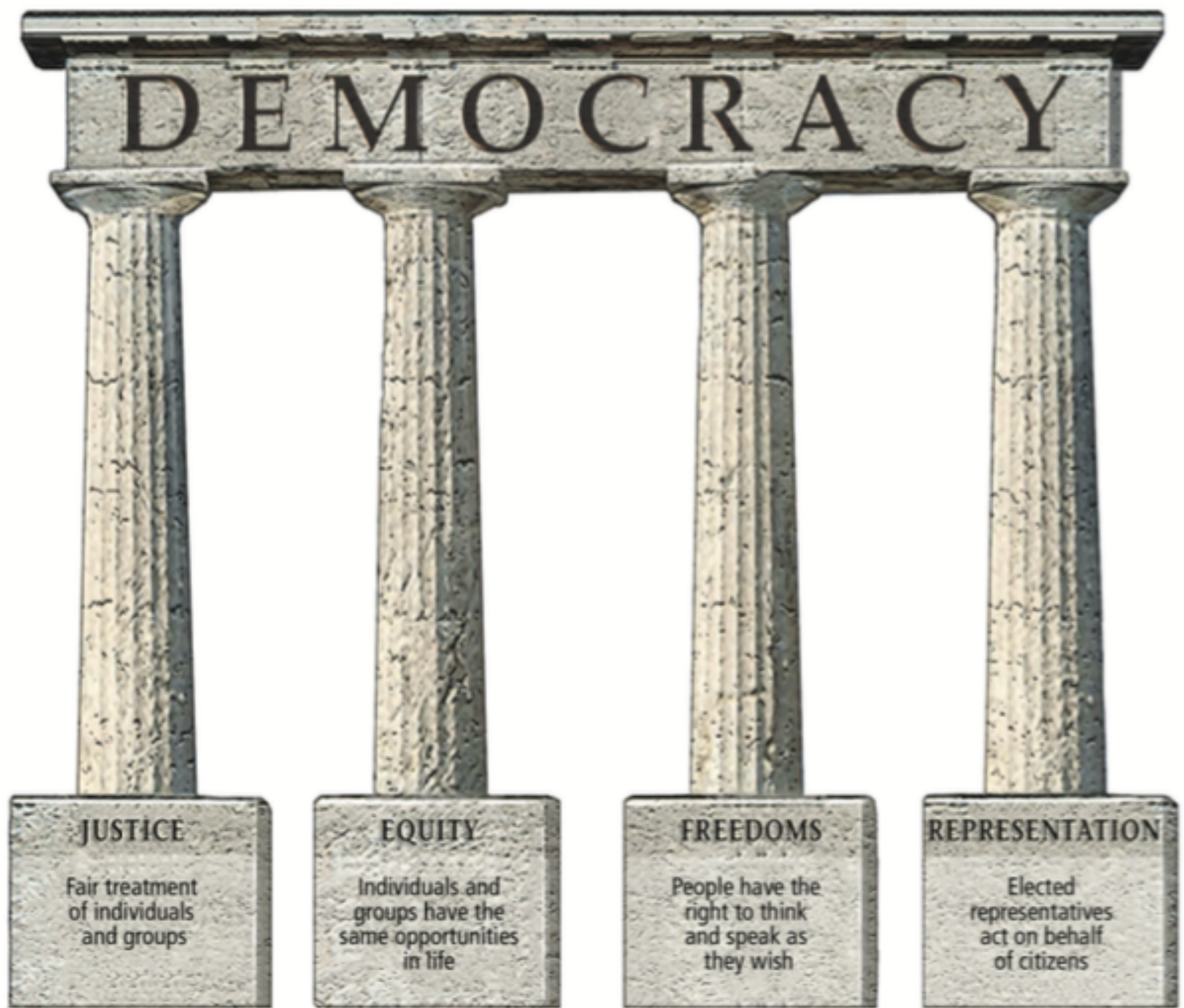
17. Which of the following integers could Ben be thinking about?

- A. -4
 - B. -6
 - C. -10
 - D. -14
-

The Four Principles (Pillars!) of Democracy

?





DEMOCRACY

JUSTICE

Fair treatment of individuals and groups

EQUITY

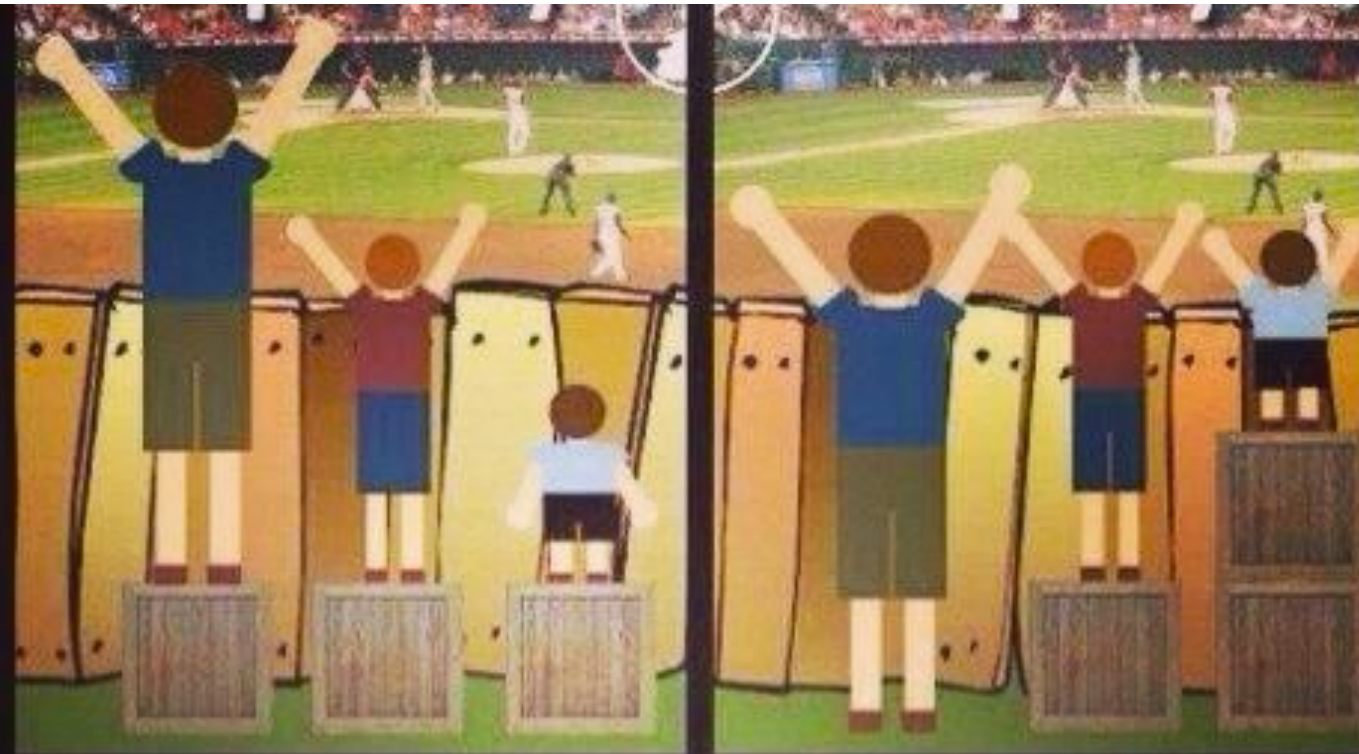
Individuals and groups have the same opportunities in life

FREEDOMS

People have the right to think and speak as they wish

REPRESENTATION

Elected representatives act on behalf of citizens



Equality = SAMENESS

Equality is about **SAMENESS**, it promotes fairness and justice by giving everyone the same thing.

BUT it can **only work IF everyone starts from the SAME place**, in this example equality only works if everyone is the same height.

Equity = FAIRNESS

EQUITY is about **FAIRNESS**, it's about making sure people get access to the same opportunities.

Sometimes our differences and/or history, can create barriers to participation, so we must **FIRST ensure EQUITY** before we can enjoy equality.

Learning focus: Understanding the role of and the Importance of the Canadian Charter of Rights and Freedoms.



The Canadian Charter of Rights and Freedoms has served as a model for the development of human rights declarations in a number of countries, including Israel, New Zealand and South Africa. It is therefore fair to say that Canadian values play an influential role on the international stage.

"It's a free country."

What does this really mean?

What is a Right?

A right is being entitled to or able to claim a privilege.

Example: religion, language.

What is a Freedom?

A freedom is the right to think speak or act responsibly without interference.

Example: free speech, freedom of movement.

Pg 116-117 Read and discuss

Rights and Freedoms are not universal.

Activity: In some other countries.

With a partner find and record which sections of the Charter protects Canadian children in each of the areas on the Chart.

1 is Equity Rights

#2 is Legal Rights

3 is Fundamental Freedoms

#4 is Legal Rights

#5 is Equality Rights

#6 is Democratic Rights

There is a difference between Canadian rights and freedoms compared to other countries.

The Charter of Rights and Freedoms describes the rights and Freedoms of Canadian Citizens. They are organized in different categories.

-Fundamental Freedoms - have and express your opinion, belong to a group, practise your religion, organize peaceful meetings and demonstrations.

-Democratic Rights - To vote in an election, to participate in an election, to have legislatures and parliaments meet at least once a year, general elections every 5 years.

-Mobility Rights - to enter, stay, leave Canada if you wish, to move and earn a living in any province.

-Equity Rights - to live free of discrimination, everyone is treated equally and fairly.

-Legal Rights - to feel free and safe, to have a fair and quick trial, to be assumed innocent until proven guilty.

-Official languages of Canada Rights - to communicate with and receive services in French and English

-Minority Language Education Rights - For publicly funded schools in minority speaking areas.

-General Rights - to uphold existing Aboriginal and treaty rights and multicultural heritage rights of Canadians.

-Enforcement Rights - to go to court if any of these rights are denied.

We have collective rights, ones that determine the rights of society(i.e. language rights) and individual rights
(the right to have and express your opinion.)



How is the Canadian Charter of Rights and Freedoms rooted in the past?

A World without the Charter of Rights and Freedoms

Learning Intention:

I understand that the Charter of Rights and Freedoms protects individual and collective rights in Canada

Task: You have been assigned a right or freedom in the Charter of Rights and Freedoms that you will create a skit about. The skit needs to illustrate what life would be like in Canada if your chosen right/freedom did not exist.

1. Read about your assigned Right or Freedom
2. Brainstorm possible scenarios
3. Plan your skit
4. Practice your skit
5. Present your skit
6. The rest of the class will try to guess which right/freedom you were assigned.