

Truth and Reconciliation Commission

- By 2005, the Government of Canada was facing a large number of court cases seeking restitution from damages suffered by survivors of Indian Residential Schools. That year the survivors and the government reached a negotiated settlement, known as the Indian Residential School Settlement Agreement. It provided financial compensation to survivors and established the Truth and Reconciliation Commission.
- In 2008 the Government of Canada issued a formal apology for the Indian Residential Schools. Part of the apology included this statement about the goals of the TRC:

A cornerstone of the Settlement Agreement is the Indian Residential Schools Truth and Reconciliation Commission. This Commission presents a unique opportunity to educate all Canadians on the Indian Residential Schools system. It will be a positive step in forging a new relationship between Aboriginal peoples and other Canadians, a relationship based on the knowledge of our shared history, a respect for each other and a desire to move forward together with a renewed understanding that strong families, strong communities and vibrant cultures and traditions will contribute to a stronger Canada for all of us.

Reflections....

1. What have you learned?

At the beginning of our discussions on residential schools, we wrote what we knew . Please flip over the page and write about what you now know. You can include general statements, but also try to include specific ideas.

Measurement Diagram

In your math scribbler create a diagram that shows the following measurements:

-mm, cm, dm

Show/describe examples each of the above measurements and meters and kilometers

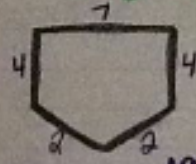
Area

Ping Pong - Area

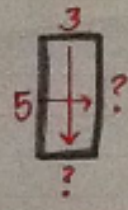
Compare area to perimeter... what makes them different?

Area and Perimeter

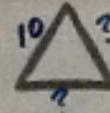
Perimeter: The distance around the outside of an object.



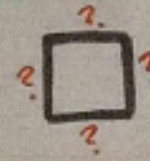
$$2+2+4+4+7=19$$



Opposite sides are equal!
 $5+5+3+3=16$

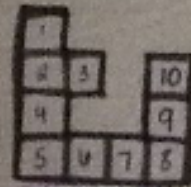


Equal sides
 $10+10+10=30$



Perimeter = 16 cm
 $16 \div 4 \text{ sides} = 4$
 4 cm each

Area: The amount of square units to fill the inside of an object.

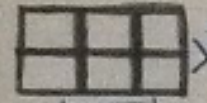


AREA = 10

Two halves make one whole!

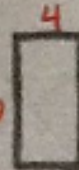


AREA = 9



2 rows
 3 columns

$$\begin{array}{r} 2 \\ \times 3 \\ \hline 6 \end{array}$$



$6 \times 4 = 24$
 AREA

AREA

What do we need to know to
find the area of our classroom?

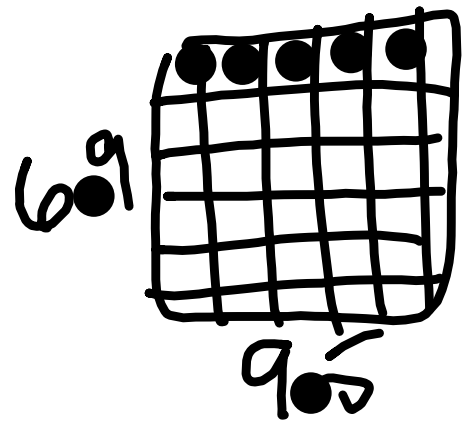
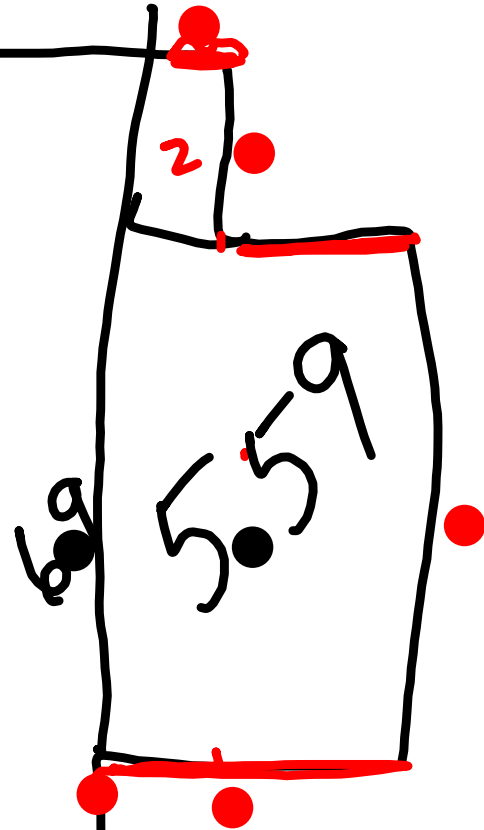
6.9m

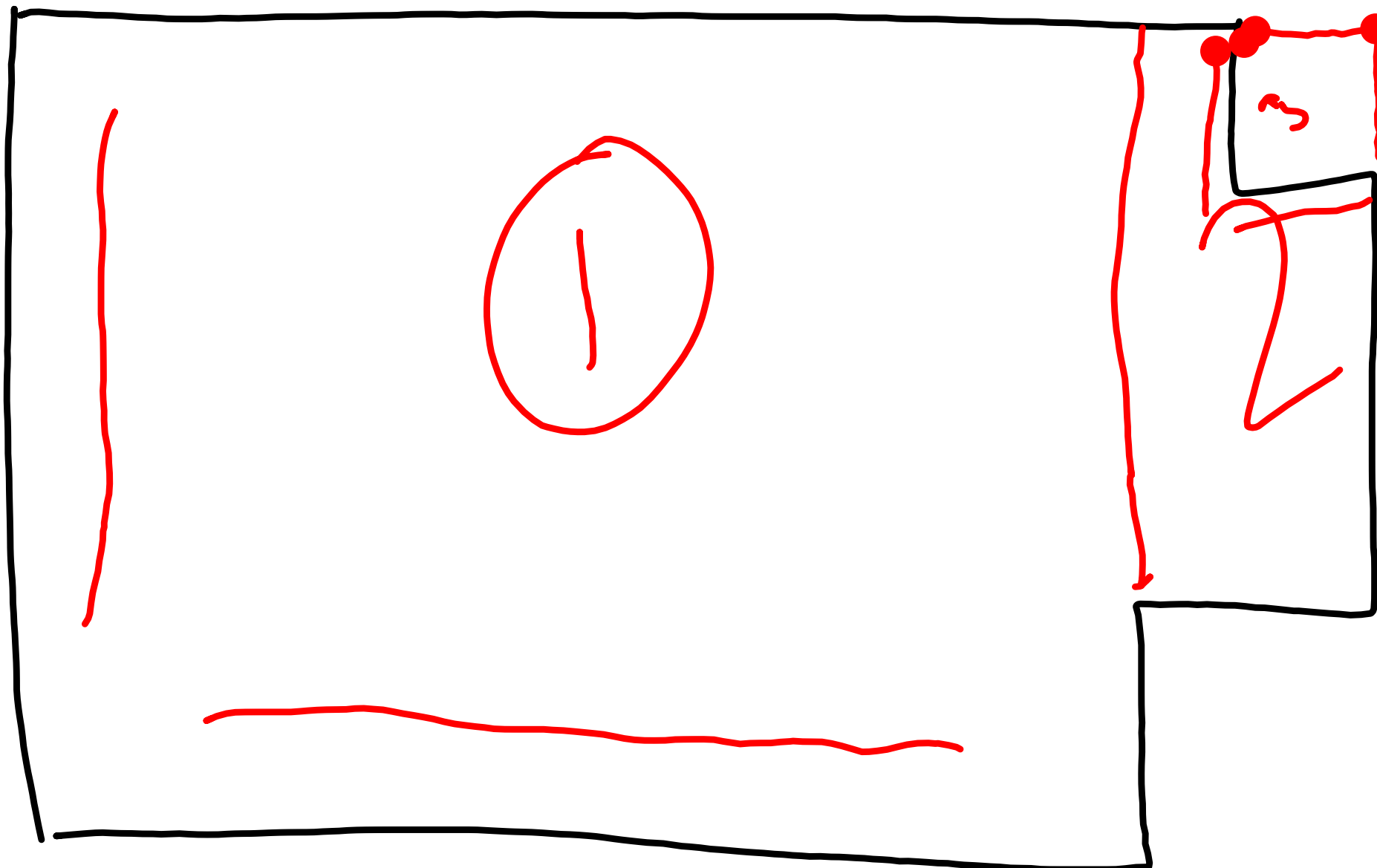
9.5

$$9.5 \times 6.9 =$$

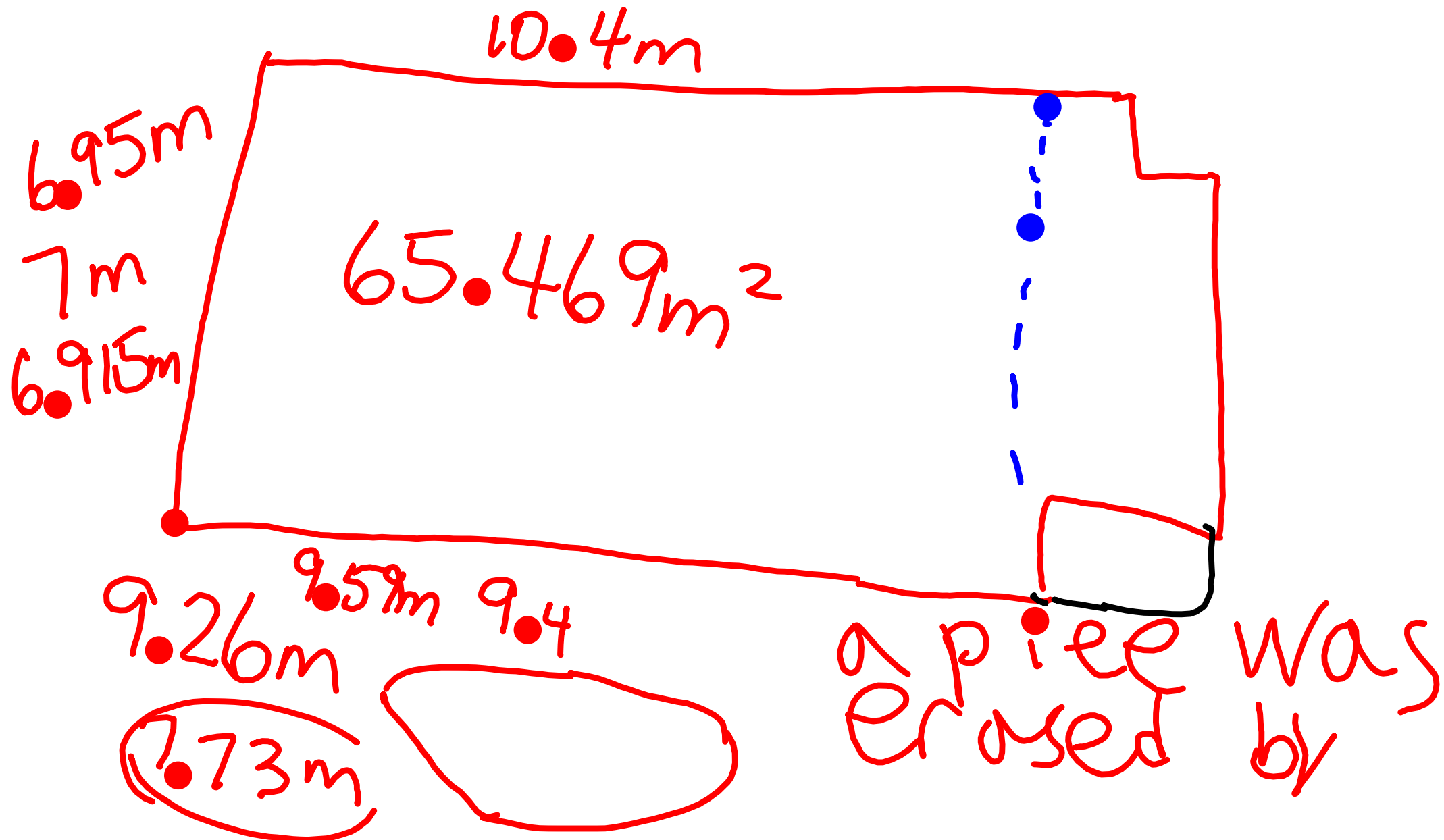
$$65.55 \text{ m}^2$$

9.5m





What do we need to know to find the area of our classroom?



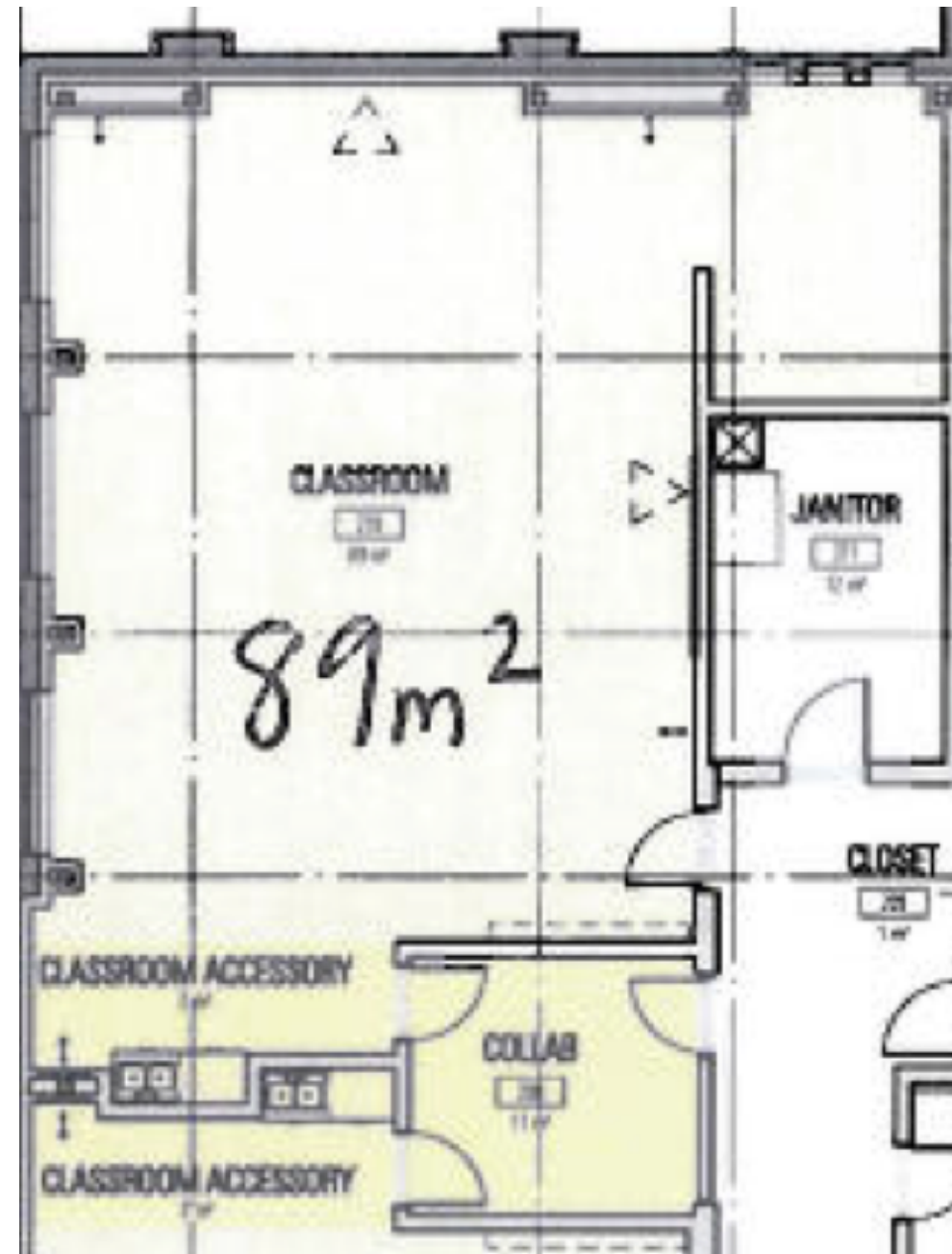
Find the area of our current classroom:

- use a consistent unit of measurement
- clearly communication of dimension
- clearly communicate the solution

How might this
compare to our new
classroom?

Room 210

You know the area, how might you find the dimensions of this space?



What do we need to know to create a floor plan of our new classroom?

Furniture Dimensions

Student Tables: 152cm x 76cm

Standing Table: 182.5cm x 60.5 cm

Two level cubbies: 180cm x 32cm

Rolling Storage Shelf: 122cm x 38cm

Teachers Desk: 75cm x 152cm

Tall Book Shelf:

Cabinet:

Computer Desks:

Short Bookshelf:

Will it stick?

Why were you able to do
this? What causes the
balloon to stick? What do
you wonder?